

Downeast Coastal Regional School Unit

Plan to Organize

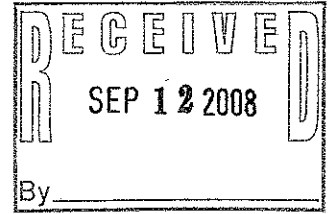


Schedule of Public Meetings:

**Wednesday, September 24, 2008
Beddington Community Center
7:00 p.m.**

**Wednesday, October 8, 2008
Jonesport-Beals High School
7:00 p.m.**

**Wednesday, October 15, 2008
Narraguagus High School
7:00 p.m.**



REORGANIZATION PLAN SUBMITTAL SHEET

(Each municipality in a School Union must be indicated separately.)

School Administrative Units Included in APPROVED Notice of Intent	School Administrative Units Submitting Reorganization Plan
Beddington	Beddington
Deblois	Deblois
Beals	Beals
Jonesport	Jonesport
Moosabec CSD	Moosabec CSD
SAD #37	SAD #37

Contact Information:

RPC Chair

Name:	<u>Ray Freve</u>	<u>Harry Fish, Jr.</u>
Address:	<u>439 Lower Detroit Rd.</u>	<u>Kelley Point Rd.</u>
	<u>Plymouth, ME 04963</u>	<u>Jonesport ME 04649</u>
Telephone:	<u>207-257-4031</u>	<u>207-497-3226</u>
email:	<u>egfray@midmaine.com</u>	<u>harryfish@hotmail.com</u>

Date Plan Submitted: 9/11/2008

Proposed RSU Operational Date: 7/01/2009

Maine School Administrative District #37

PO Box 79

Harrington, Maine 04643

Telephone: 207-483-2734~~Fax: 207-483-6051

Dear Commissioner Gendron:

Please find attached the completed plan and attachments from the school administrative units of our "approved letter of intent."

The RPC members from the communities of Beals, Jonesport, Deblois, Beddington, Addison, Cherryfield, Columbia, Columbia Falls, Harrington, and Milbridge have worked diligently to accomplish their task. They not only worked very hard but also did it in the spirit that was intended.

We appreciate the department review your office completed, as it was helpful in reaching our goal. We anxiously await your response.

Respectfully submitted,

Ray Freve

Ray Freve

Co-Chair and Facilitator

Plan to Reorganize

MSAD #37

AND JONESPORT/BEALS CSD

TOWNS OF DEBLOIS, BEDDINGTON, BEALS AND JONESPORT into

A new Regional School Unit

September 11, 2008

Submitted to the Commissioner of Education

For the State of Maine By:

**MSAD #37, Jonesport/Beals CSD, Towns of Beddington, Deblois, Beals and
Jonesport**

Maine School Administrative District #37

PO Box 79

Harrington, Maine 04643

Telephone: 207-483-2734~~Fax: 207-483-6051

Dear Commissioner Gendron:

Please find attached the completed plan and attachments from the school administrative units of our "approved letter of intent."

The RPC members from the communities of Beals, Jonesport, Deblois, Beddington, Addison, Cherryfield, Columbia, Columbia Falls, Harrington, and Milbridge have worked diligently to accomplish their task. They not only worked very hard but also did it in the spirit that was intended.

We appreciate the department review your office completed, as it was helpful in reaching our goal. We anxiously await your response.

Respectfully submitted,

Ray Freve

Ray Freve

Co-Chair and Facilitator

Plan to Reorganize

MSAD #37

AND JONESPORT/BEALS CSD

TOWNS OF DEBLOIS, BEDDINGTON, BEALS AND JONESPORT into

A new Regional School Unit

September 11, 2008

Submitted to the Commissioner of Education

For the State of Maine By:

**MSAD #37, Jonesport/Beals CSD, Towns of Beddington, Deblois, Beals and
Jonesport**

Reorganization Plan Cover Sheet

(Please attach Reorganization Plan as Exhibit A)

Required Elements							
Law Reference Item Number Sub- Chapter 2	Item	N/A	Complete	In Progress	Not Yet Started	Identified Barrier ¹	Need Assistance ²
3.A(1)	SAUs included in RSU		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(2)	Size of governing body		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Composition of governing body		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Apportionment of governing body		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(3)	Method of voting of the governing body		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(4)	Composition of local school committees	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Powers of local school committees	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Duties of local school committees	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(5)	Disposition of real & personal school property		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(6)	Disposition of existing school indebtedness (if not using provisions of section 1506)		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Disposition of lease-purchase obligations (if not using provisions of section 1506)		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(7)	Assignment of school personnel contracts		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Assignment of school collective bargaining agreements		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Assignment of other school contractual obligations		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(8)	Disposition of existing school funds and existing financial obligations		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(9)	Transition plan that addresses the development of a budget for the first school year		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Transition plan that addresses interim personnel policies		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(10)	Documentation of the public meeting(s) held to prepare or review reorganization plan		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(11)	Explanation of how units that approve reorganization plan will proceed if one or more units do not approve the plan		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(12)	Estimate of cost savings to be achieved		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(13)	Such other matters as the governing bodies of the school administrative units in existence on the effective date of this chapter may determine to be necessary		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

¹ Please explain why this is a barrier and what assistance you need to remove this barrier on the next page.

² Please explain what assistance you need to complete this portion of your plan, and state from whom you need assistance, on page 3.

Parameters for Plan Development							
Law Reference Item Number Sub- Chapter 2	Item	N/A	Complete	In Progress	Not Yet Started	Identified Barrier ³	Need Assistance ⁴
3.B(1)	Enrollment meets requirements (2,500 except where circumstances justify an exception ⁵)		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sec. XXXX-36, Parameter B	When viewed in conjunction with surrounding proposed units, may not result in one or more municipalities being denied the option to join an RSU		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.B(2)	Comprehensive programming for all students grades K - 12.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Includes at least one publicly supported high school		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.B(3)	Consistent with policies set forth in section 1451		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.B(4)	No displacement of teachers		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	No displacement of students		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	No closures of schools existing or operating during school year immediately preceding reorganization, except as permitted under section 1512		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sec. XXXX-26, Parameter F	The plan must address how the school administrative unit will reorganize administrative functions, duties and noninstructional personnel so that the projected expenditures of the reorganized school unit in fiscal year 2008-2009 for system administration, transportation, special education and facilities and maintenance will not have an adverse impact on the instructional program ⁶		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaborative Agreements							
						Yes	No
Does your plan currently include information/documentation on collaborative agreements? (not required, but encouraged)						<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Exceptions to 2,500 minimum

Actual number of students for which the RSU is fiscally responsible: **1,892**

Exception	Exception Claimed in Plan	Documentation Provided? (Please attach as Exhibit B)	
		Yes	No
Geography	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Demographics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Economics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transportation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Population Density	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Unique Circumstances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

³ Please explain why this is a barrier and what assistance you need to remove this barrier on the next page.

⁴ Please explain what assistance you need to complete this portion of your plan, and state from whom you need assistance, on page 3.

⁵ Please note in the *Exceptions to 2500 minimum* section on next page

⁶ This requirement is only for those who plan to be operational as an RSU in fiscal year 2008-2009, in accordance with a Reorganization Plan that is approved by the Commissioner and by the voters.

Explanation of Barriers –

Please use this section to explain any/all barriers identified on the previous page as a barrier in completing your Reorganization Plan.

Law Reference/Required Element	Explanation of the barrier

Assistance Needs –

Please use this section to describe your needs for assistance and from whom you need assistance.

Law Reference/Required Element	Explanation of your assistance need	Assistance needed from whom?

We the undersigned members of the Deblois School Committee hereby authorize the Superintendent of Schools to forward to the Commissioner of Education for her review and recommendations regarding the RSU Plan that includes SAD #37, Moosabec CSD, Jonesport, Beals, Deblois and Beddington.

Dated this 3rd day of September 2008.

Jennifer Hedberg
Virginia Torrey
Carrie A. Robinson

We the undersigned members of the Beddington School Committee hereby authorize the Superintendent of Schools to forward to the Commissioner of Education for her review and recommendations regarding the RSU Plan that includes SAD #37, Moosabec CSD, Jonesport, Beals, Deblois and Beddington.

Dated this 3rd day of September 2008.

Wilma Laugel

Carol Varin

Christina Garry

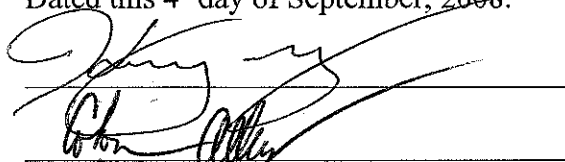
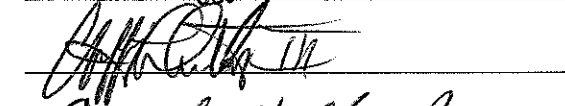
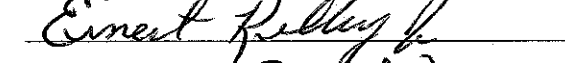



We the undersigned members of the SAD #37 Board of Directors hereby authorize the Superintendent of Schools to forward to the Commissioner of Education for her review and recommendations regarding the RSU Plan which includes SAD #37, Moosabec CSD, Jonesport, Beals, Beddington, and Deblois.

Dated this 27th day of August, 2008.

David B. Winters Jr.
Charles S. Cyprien
Michael W. Sten
Shirley D. Dwyer
Wanda Smith-Lapa
Debra Murphy
Robert M. Grant
Debra Lapa

We the undersigned members of the Moosabec CSD Board of Directors hereby authorize the Superintendent of Schools to forward to the Commissioner of Education for her review and recommendations regarding the RSU Plan which includes SAD #37, Moosabec CSD, Jonesport, Beals, Beddington, and Deblois.

Dated this 4th day of September, 2008.




Ernest Kelly

Marlene Beaudin

Julie Surgis

Linda Durkin

SCHOOL BOARD/COMMITTEE MEMBERS

BEALS

Ordman "Skipper" Alley, Sylvina Lyons, Bethany Beal

BEDDINGTON

Wilma Laughlin, Carol Varin, Christina Torrey

DEBLOIS

Carrie Robinson, Jennifer Hedberg, Virginia Torrey

JONESPORT

Harry Fish, Jr., Sharon Church, Clifford Norton, III

MOOSEBEC CDS

Harry Fish, Jr., Clifford Norton, III, Julie Farris, Linda Durkee, Ernest Kelley, Jr., Colon Alley, Sylvina Lyons, Bethany Beal, Mariner Bunker

MAINE SCHOOL ADMINISTRATIVE DISTRICT #37

Everett Grant, Debra Murphy, Peter Davis, Michael Strout, Drusilla Ray, Melissa Smith-Rapa, Jeffery Taylor, Shelia Tatangelo, Bill Torrey, Verrill Worcester, Jr., Irma Lovejoy, Courtney Hammond, Charles Peterson, Jr., Dwayne Smith

REORGANIZATION PLANNING COMMITTEE MEMBERS
MSAD #37, JONESPORT /BEALS CSD, BEALS, BEDDINGTON, DEBLOIS AND JONESPORT

MSAD #37:

Everett Grant 15 Church Hill Lane Addison, ME 04606	Arthur & Sheila Tatangelo 545 Sprague Falls Rd. Cherryfield, ME 04622	Verrill Worcester, Jr. 95 Valley Rd. Columbia, ME 04623
Barbara Drisko 16 Drisko Lane Columbia Falls, ME 04623	Glendon Carter RFD 1 Box 59 Harrington, ME 04643	Pat Pellegrini PO Box 207 Milbridge, ME 04658
John Brace PO Box 177 Cherryfield, ME 04622	Ronald Kennedy 372 Dorman Rd. Harrington, ME 04643	Jerry Leach 385 Tom Leighton Pt. Rd. Milbridge, ME 04658
Charles Peterson, Jr. RR1 Box 12 Harrington, ME 04643	Donnee' Emerson 257 Tibbettstown Rd. Columbia Falls, ME 04623	Kevin Lovejoy 206 Cross Road Columbia, ME 04623
Robert Foss 29 E. Skunk ridge Rd. Columbia Falls, ME 04623	Peter Greene 381 Ridge Rd. Addison, ME 04606	

BEDDINGTON:

Mike Loughlin 1997 State Highway 193 Beddington, ME 04622	Carol Varin 1951 State Highway 193 Beddington, ME 04622	Phil White 1929 State Highway 193 Beddington, ME 04622
---	---	--

BEALS:

Ordman "Skipper" Alley PO Box 244 Beals, ME 04611	Sylvina Lyons PO Box 247 Beals, ME 04611	Becky Beal PO Box 137 Beals, ME 04611
---	--	---

DEBLOIS:

Carrie Robinson PO Box 424 Cherryfield, ME 04622	Lill Campbell 1098 Route 193 Deblois, ME 04622	Rose Seymour 202 Riverbend Rd. Deblois, ME 04622
--	--	--

JONESPORT:

Harry Fish, Jr. Kelley Point Rd Jonesport, ME 04649	Sharon Church PO Box 510 Jonesport, ME 04649	Buddy Mills PO Box 26 Jonesport, ME 04649
---	--	---

REORGANIZATION PLAN

SAU Submitting: Downeast Coastal Regional School Unit

Contact Information: Ray Freve, Facilitator and Co-Chair

Proposed RSU Operational Date: July 1, 2009

1. The units of school administration to be included in the proposed reorganized regional school unit.

The proposed regional school unit includes the following school administrative units:

Town of Beals, a municipal school unit
Town of Beddington, a municipal school unit
Town of Deblois, a municipal school unit
Town of Jonesport, a municipal school unit
Jonesport/Beals Community School District
Maine School Administrative District No. 37 (Addison, Cherryfield, Columbia, Columbia Falls, Harrington, Milbridge)

2. The size, composition and apportionment of the governing body;

The regional school unit board shall be composed of 15 members. Each municipality in the RSU shall elect the following number of its residents to serve on the Board and their votes shall be weighted as follows:

Municipality	Population	# Of Board members	Votes per member	Initial Term in Years
Addison	1,241	2	620	1 & 2
Beals	622	1	622	2
Beddington	27	1	27	3
Cherryfield	1,129	2	565	2 & 3
Columbia	436	1	436	1
Columbia Falls	577	1	577	2
Deblois	53	1	53	2
Harrington	921	2	460	1 & 3
Jonesport	1,455	2	727	1 & 3
Milbridge	1,314	2	657	1 & 3
TOTALS	7775	15	7773	

Each board member shall serve a 3-year term, except that the initial terms of the members of the first regional school unit board shall be staggered as specified above, as provided by Section XXXX-40.

Alternates may be elected and sworn in by municipalities, and will have the same voting rights and terms as the permanent RSU board member in the event that the permanent RSU board member is unable to attend an RSU board meeting.

3. The method of voting of the governing body.

50% of the total weighted vote plus one is necessary for the RSU Board to hold a meeting and conduct business.

4. The composition, powers and duties of any local school committees to be created.

A municipality included in an RSU can decide whether or not to have a locally elected advisory school committee that would deal with the following basic areas: 1) budget recommendations, 2) hiring of personnel for local school, and 3) local policy considerations.

5. The disposition of real and personal school property.

Major Real Property in the proposed regional school unit includes:

School Administrative Unit	Property Description	Physical Address
MSAD #37	Columbia Falls Elementary	Point Street Columbia Falls, ME 04623
MSAD #37	Harrington Elementary	RR1 Box 326H Harrington, ME 04643
MSAD #37	Narraguagus High School	RR1 Box 489 Harrington, ME 04643
MSAD #37	Milbridge Elementary	39 Washington Street Milbridge, ME 04658
MSAD #37	Daniel W. Merritt School	518 Indian River Road Addison, ME 04606
MSAD #37	Cherryfield Elementary	85 School Street Cherryfield, ME 04622
MSAD #37	Superintendent's Office	1020 Sacarap Road Harrington, ME 04643
MSAD #37	96% Ownership Land in Jonesboro for new Voc Ed School with Machias	Route One Jonesboro, ME 04648
MSAD #37	15 School Buses	1020 Sacarap Road Harrington, ME 04643
Beals School Department	Beals Elementary School*	24 Mill Pond Road Beals, ME 04611
Jonesport School Department	Jonesport Elementary School*	139 Snare Creek Lane Jonesport, ME 04649
Moosabec CSD	Jonesport-Beals High School	180 Snare Creek Lane Jonesport, ME 04649
Moosabec CSD	6 School Buses	180 Snare Creek Lane Jonesport, ME 04649

Moosabec CSD/Beals and
Jonesport School
Departments

Superintendent's Office

127 Snare Creek Lane
Jonesport, ME 04649

* Owned by the municipality

- A. **Municipality-owned Property:** Municipalities owned school facilities (Jonesport and Beals) shall become the property of the municipality in the event that the RSU deems them to be of no further educational use.
- B. **Real Property and Fixtures.** Except as listed below, all listed real property, including limitation land, buildings, other improvements to realty, easements, option rights, first refusal rights, and purchase rights, and all fixtures, of the school administrative and of any school unions of which they are members shall be property of the region. The regional school unit board may require such deeds, assignments or other instruments of transfer as in its judgment is necessary to establish the region's right, title and interest in such real property and fixtures.

The following real property interests and associated fixtures shall not be transferred:

Name of SAU and Description of Excluded Property

MSAD#37 (MILBRIDGE):

The Old Bell Located in Front of The Elementary School belongs to the Town of Milbridge. Approximate Size: 30" H x 35" W; Inscription: McShane Bell Foundry Co. Baltimore, Md; U.S. Light House Establishment 1911.

All real property and fixtures not described in the above list shall be transferred to the regional school unit.

The disposition of the above non-transferred property, if any, shall be as follows: Any real property and fixtures excepted shall become the property of the municipality in which it is located.

- C. **Personal Property.** All other tangible school personal property, which includes movable equipment, furnishings, textbooks and other curriculum materials, supplies and inventories shall become property of the region as successor of the SAUs, except as listed below:

Name of SAU or Town and Description of Excluded Personal Property

MSAD#37 (D.W. MERRITT):

Plaque on the lobby wall D.W. Merritt 1975 Building Committee SAD37 Board; Trophies; Painting –The Garden, By Kindergarten May, 200?, Sky, Sun, Flowers, Grass and Tulips; Library Books to go to Town Library; Lap Tops Bought by Parent Support Group.

MSAD#37 (COLUMBIA FALLS):

Two SAD#37 League Champs Plaques; Two Miracle Playground Plaques; Seven Odyssey of the Minds Plaques; One Candlelight March Plaques; One "Recognition of Brenda Ward" Plaque; One Campbell Soup Label Recognition Plaque; One 1987 Board of Directors Plaque; Sixty-two Basketball Trophies; Eight Soccer Trophies; Ten Baseball/Softball Trophies; One Odyssey of the Minds State Trophy (and photo); One Distinguished School Banner; Seven Sports Banners; Two Odyssey of the Minds Banners; One Teacher of the Year Photo (Cathy Reynolds); One Distinguished School Photo (and photo CD); Assorted Sports Photos; Two Distinguished School Letters of Recognition; two Campbell Soup Label Recognition Certificates; Two large Basketballs Signed by Team Members; Two Small Basketballs Signed by Team Members; Two Ceramic Basketball Players; One Wooden Brave Carved by the Mountain Man; two carved rocks on the Playground; and Ten Photos of the Entire Student Body.

MSAD#37 (HARRINGTON):

All Trophies; Pictures; Awards; Plaques; Paintings; Photos; Bronze Hawks; Statues; Trophy Cases; Microwaves; Hawk Mascot Costume; Hot Dog Maker; Crock Pot; Large Coffee Pot; Coolers; Fridge; Dye Cut Machine and Dye; and Uniforms.

MSAD #37 (CHERRYFIELD):

Sports & Extra-curricular trophies, awards, and plaques; Framed academic awards; Fort Knox framed print; Nash Light framed painting by Hazel Carter; Framed print of a fisherman and child; African bow & arrow set; African wooden statues; Ramsay Bear (teddy bear); 10 framed school-wide photos; Bowen Colwell wooden photo memorial plaque; Framed student artwork (8); Grade 8 class photo (2007); Reproduction framed Declaration of Independence; 5 antique wooden desk chairs; Carlton Willey signed baseball; Title I Distinguished School banner; Excellent Product banner; playground equipment; hot dog steamer; library books (specifically donated); tile wall display of student art; George Campbell memorial stone; Cherryfield Lions Welcome Sign in front of school.

MSAD #37 (MILBRIDGE):

All trophies, pictures, awards, plaques, paintings, photos, art work, trophy cases, microwaves, popcorn maker, hot dog maker, dye cut machine with dye, wooden tiger, and athletic uniforms.

MSAD #37 (NARRAGUAGUS HIGH SCHOOL):

Athletic and extra curricular trophies, awards and plaques; framed academic awards; memorial pictures; Tessa Gilbert Horton art work; framed athletic team photos; all athletic and recognition banners; all donated items (including track equipment, Narraguagus chairs, hot dog maker, crock pot); athletic boosters kitchen equipment and scorers table

JONESPORT:

All banners and trophies, four (4) Hazel Carter Watercolor Paintings, one (1) Paul Ellsmore Watercolor Painting.

BEALS:

All trophies, pictures, plaques, the Lester Stevens painting in office, the old schoolhouse bell on front lawn, all donated items to the school such as the Michael G. Carver scoreboard, and all furniture from the old Beals' schoolhouse.

MOOSABEC CSD (JONESPORT-BEALS HIGH SCHOOL):

All trophies, pictures, plaques, paintings, all donated items (including wood carvings, score clocks, and gym chairs).

The regional school unit board may require such assignments, bills of sale or other instruments of transfer as in its judgment is necessary to establish the region's right, title and interest in such personal property.

6. The disposition of existing school indebtedness and lease-purchase obligations if the parties elect not to use the provisions of Section 1506 regarding the disposition of debt obligations.

- A.** Bonds, Notes and Lease Purchase Agreements That the Region Will Assume. The region shall assume liability to pay the following bonds, notes and lease purchase agreements:

School Adm. Unit	Date Issued	Original Principal Amount	Asset Acquired, Constructed or Renovated	Principal Balance as of July 1, 2007	Principal Balance as of July 1, 2009	Approx. Annual Payment by RSU	Final Maturity Date
Moosabec	05/15/05	\$ 46,266	Copiers	\$ 27,935	\$ 9,727	\$ 10,184	05/15/10
SAD #37	03/26/03	\$100,164	Copiers	\$ 34,912	\$ -	\$ -	08/01/08
SAD #37	07/08/05	\$173,414	Laptops	\$ 37,799	\$ -	\$ -	09/01/08
Moosabec	10/10/03	\$ 63,450	Bus	\$ 15,863	\$ -	\$ -	10/01/07
Moosabec	10/22/07	\$ 71,557	Bus	\$ 71,557	\$ 35,779	\$ 19,260	05/01/11
SAD #37	09/15/06	\$ 56,492	Bus	\$ 56,492	\$ -	\$ -	09/15/08
Moosabec	05/15/01	\$100,000	Supt's Office	\$ 45,678	\$ 24,174	\$ 13,199	10/30/10
SAD #37	04/29/03	1300,000	HS Addition	\$784,548	\$655,281	\$ 80,958	04/15/13
SAD #37	07/11/07	\$285,000	HS Roof	\$285,000	\$228,000	\$ 57,000	07/01/13
SAD #37	09/27/06	\$130,948	Heating Sys.	\$130,948	\$ 78,569	\$ 26,190	10/01/11

Additionally, other bonds, notes and lease purchase agreements issued by an SAU before the operative date of the region shall be assumed by the region, provided the SAU issued the bond, note or lease purchase agreement in the normal course of its management of the schools for an essential purpose to replace its facilities and existing items of equipment that are not longer serviceable or to keep them in normal operating condition. Items seven through ten involve local debt and will be retained by the SAU that instituted such debt.

7. **The assignment of school personnel contracts, school collective bargaining agreements and other school contractual obligations.**

- A. School Personnel Contracts.** A list of all written individual employment contracts to which each of the existing SAUs is a party is attached as Exhibit 7-A. Pursuant to Section XXXX-43 (5), individuals on the list who are employed on the day before the operational date shall become employed by the RSU as of the operational date, and their contracts shall be assumed by the RSU on the operational date. This provision does not prevent the existing SAUs from terminating or non-renewing the contracts of employees in accordance with applicable law before the operational date of the RSU. The list shall be updated and made final no later than the day before the operational date of the RSU.

A list of all employees of the existing SAUs who do not have written individual employment contracts is attached as Exhibit 7-B. Pursuant to Section XXXX-43 (5), individuals on the list who are employed on the day before the operational date shall become employed by the RSU as of the operational date. This provision does not prevent the existing SAUs from terminating employment of the employees in accordance with applicable law before the operational date of the RSU. The list shall be updated and made final no later than the day before the operational date of the RSU.

The Superintendent of the RSU or his/her designee shall determine the duties and assignments of all employees transferred to the RSU.

- B. School Collective Bargaining Agreements.** The regional school unit board as of the operational date shall assume the following collective bargaining agreements to which the SAUs are a party:

UNIT	COLLECTIVE BARGAINING AGREEMENT	POSITIONS IN BARGAINING UNIT	NEXT TERMINATION DATE
Moosabec	Moosabec Teachers' Association	Teachers	8/31/2010
Beals	Moosabec Teachers' Association	Teachers	8/31/2010
Jonesport	Moosabec Teachers' Association	Teachers	8/31/2010
MSAD #37	MSAD #37 Teachers' Association	Teachers	8/31/2010

All of the employer's rights and responsibilities with respect to collective bargaining shall be fully assumed by the regional school unit board as of the operational date.

- C. **Other School Contractual Obligations.** The RSU shall assume the following contracts as of the operational date:

UNIT	CONTRACTING PARTY	TYPE OF CONTRACT	EXPIRATION DATE
SERVICE CONTRACTS:			
Deblois	Ken Laughlin	Student Transportation	6/30/2010
Beddington	Ken Laughlin	Student Transportation	6/30/2009
Moosabec & Union 103	Transco Business Technologies	Copier Maintenance Agreement	4/27/2008
Moosabec & Union 103	Drummond Woodsum & MacMahon	Legal Services	6/30/2009
Moosabec & Union 103	Central Maine Evaluations	Psych./School Consultations & Evals	6/30/2009
Moosabec & Union 103	Down East Community Hospital	Speech	6/30/2009
Moosabec & Union 103	Neuropsychology Services PA	Neuropsychology Testing	6/30/2009
Moosabec & Union 103	Eastern Maine Medical Center	Everything they offer	6/30/2009
Moosabec & Union 103	Discovering Kids Consultation Services	School Consultation & Evaluations	6/30/2009
Beals	Terri Lyn Alley	Library Aide	6/30/2009
Beals	Kelley Cunnane	Art Program	6/30/2009
MSAD #37	Neil Kennedy	Plowing	6/30/2009
MSAD #37	Hollis Seavey	Plowing	6/30/2009
MSAD #37	Randy Perry	Plowing	6/30/2009
MSAD #37	Wright's Construction	Plowing	6/30/2009
MSAD #37	Osborn Davis	Plowing	6/30/2009
MSAD #37	Eleni Wakeman	Speech	9/02/2009
MSAD #37	Kathy Young	Speech	9/02/2009
MSAD #37	Eastern Maine Counseling	Consults & Evals	9/02/2009
MSAD #37	Maine Coast Rehab	OT Services	9/02/2009
MSAD #37	Neuropsychology Services PA	Neuropsychology Counseling & Testing	9/02/2009
MSAD #37	Eastern Maine Medical Center	Psych. Counseling/ Evaluations	9/02/2009
MSAD #37	Downeast Community Hospital	OT Services	9/02/2009
MSAD #37	Balance Behavioral Consulting	Behavioral Specialist	9/02/2009
MSAD #37	Betty Grant	PT Services	9/02/2009
MSAD #37	Yvonne Hayward	Speech	9/02/2009
MSAD #37	Family Youth Integrated Counseling	Counseling	9/02/2009
MSAD #37	Joseph Burkart	Counseling	9/02/2009
MSAD #37	Susan Hodgkins	CPI Training	9/02/2009

MSAD #37	Developmental Therapy Associates	Speech	9/02/2009
----------	----------------------------------	--------	-----------

8. The disposition of existing school funds and existing financial obligations, including undesignated fund balances, trust funds, reserve funds and other funds appropriated for school purposes.

The overriding premise for the disposition of school funds is that costs and liabilities existing as of the creation date of the RSU should remain with the originating SAU or community. Obligations of an SAU should be allocated to its member towns using the same allocation formula employed for the SAU budget.

A. Existing Financial Obligations. Pursuant to Section XXXX-36 (5) the disposition of existing financial obligations is governed by this plan.

Existing financial obligations shall include the following:

- (i) All accounts payable;
- (ii) To the extent not included as accounts payable, any financial obligations which under generally accepted accounting principles would be considered expenses of the SAU for any year prior to the year the RSU becomes operational, whether or not such expenses were budgeted by the SAU in the year the obligations were incurred, including for example summer salaries and benefits; and
- (iii) All other liabilities arising under generally accepted accounting principles that can be reasonably estimated and are probable.

Each SAU shall satisfy its existing financial obligations from all legally available funds. If an SAU has not satisfied all of its existing financial obligations, the SAU shall transfer sufficient funds to the region to satisfy its remaining existing financial obligations, and the regional school unit board shall be authorized to satisfy those existing financial obligations on behalf of the SAU. If the SAU does not transfer to the region sufficient funds to satisfy its existing financial obligations, then to the extent permitted by law, the regional school unit board may satisfy those obligations from balances that the SAU transfers to the region. If the available balances transferred are insufficient to satisfy the SAU's existing financial obligations, or are not legally available for that purpose, the regional school unit board may take any action permitted by law so that all of the municipalities of the region are treated equitably with respect to the unsatisfied existing financial obligations of an SAU. For example, to the extent permitted by law, the regional school unit board may satisfy the unpaid existing financial obligations of an SAU in the same manner and with the same authority as for unassumed debt under the provisions of 20-A M.R.S.A. § 1506(4).

Additionally, to the extent permitted by law, if in the judgment of the regional school unit board it must raise funds from all its members to satisfy existing financial obligations of an SAU, the regional school unit board also shall be authorized to raise additional

amounts for the purpose of making equitable distributions (which may be made in the form of credits against assessed local shares of the region's approved budget) to those region members that would otherwise bear costs attributable to unsatisfied existing financial obligations of an SAU for which they had no financial responsibility. The intent of the preceding sentence is that financial responsibility for unsatisfied existing financial obligations of an SAU be borne by its members and not by the other members of the region.

- B. Unallocated Balances.** Such balances represent surplus remaining in the SAU on the creation date of the RSU after the SAU has satisfied existing financial obligations in accordance with this plan. Unallocated balances shall be paid to the treasurer of the regional school unit, verified by audit and used to reduce that SAU's contribution as provided by Section XXXX-43(4). Unless the Legislature otherwise provides, and in the absence of alternative instructions from the SAU school board, balances for municipal districts shall immediately revert directly to the applicable municipality. Unallocated balances for other SAU's shall be allocated to the applicable member towns using the same allocation formula employed for the most recent SAU budget. These balances shall then be used to reduce the contribution to the RSU on a ratable monthly basis over the initial fiscal year of the RSU.
- C. Reserve Funds.** Unless contrary to state law, segregated reserve funds established by municipalities for school purposes shall revert to the municipality for disposition. Reserve funds established by an SAU shall be transferred to the regional school unit and shall be allocated to the member towns of the SAU using the same allocation formula employed for the most recent SAU budget. Such funds must either be used (1) in accordance with its original purpose to benefit a school or schools of the applicable SAU member towns only or (2), unless contrary to state law, as unallocated balances for the benefit of the applicable SAU member towns. Such determination shall be made by the SAU school board, and absent such instructions, reserve funds shall be used in accordance with (1) above.
- Transferred reserve funds shall be subject to Title 20-A M.R.S.A. § 1491, except that the transfer of funds in a reserve fund or a change in purpose of the fund may only occur in such manner that the funds continue to benefit the members of the SAU that transferred that reserve fund to the region.
- D. Encumbered Funds.** Such funds reflect the liability of the originating SAU on the creation date of the RSU and are to be transferred to the RSU in full to pay off the entire related liabilities. These funds are not "unallocated funds" and are not to be considered in the computation of the transfer credit for unallocated balances.
- E. Scholarship Funds.** SAUs shall transfer remaining balances of scholarship funds to the region. These funds are to be used consistent with the donor's intent. If the intent can no longer be met such funds shall be distributed first in accordance with the directive of the donor or, in the absence of such a directive, revert back to the towns of the originating SAU.

F. Trust Funds. SAUs shall transfer trust funds to the region. The RSU shall be the successor trustee unless the trust provides otherwise or where trusts that exist for the sole benefit of a municipality can be transferred to the municipality. The funds shall be used in accordance with the intent of the trust. If a school is closed, unless the trust specifies otherwise, the funds shall follow the students that would otherwise have attended the closed school.

9. A transition plan that addresses the development of a budget for the first school year of the reorganized unit and interim personnel policies.

A. Transition Plan for Budget Development. The regional school unit board shall establish interim rules of procedure and shall elect interim officers who shall serve until officers are elected at a meeting following the operational date of the region.

The regional school unit board shall select a superintendent of schools in accordance with Section 1051 of Title 20-A. During the interim period, the salary, office and other expenses of the superintendent, as well as the cost of the regional school unit board, including insurance, shall be allocated to the school administrative units as provided below.

If a region is formed to become operational as of July 1, 2009, then following the issuance of a certificate of organization by the State Board of Education, the school boards and superintendents of the combined SAUs and RSU elect within the region shall begin a process for developing proposed budgets for educational programs and services within their SAUs for the fiscal year beginning July 1, 2009. In developing their proposed budgets, the combined SAUs and RSU elect shall consider potential cost savings and additional costs that may result from reorganization. The combined SAUs and RSU elect also shall consider changes in operations that may be necessary in order to reduce costs of administration, special education, buildings and maintenance and transportation without adversely affecting the educational program. During the months of February and March, the school boards of the combined SAUs and RSU elect and their superintendents shall conduct joint meetings and budget workshops as necessary to develop a proposed budget for the first operations year of the regional school unit. Specific duties may be assigned to existing personnel with the approval of the employing SAU.

A proposed budget with supporting documentation shall be developed in time for its presentation to and consideration by the initial regional school unit board of directors. The regional school unit board shall complete the budget development process and recommend a budget for consideration by the voters.

The regional school unit board shall propose and approve a recommended budget in accordance with 20-A M.R.S.A. § 1482 for the first operational year for submission to the voters of the region. The budget format, approval procedures and assessments for the regional school unit's first operational year budget shall be in accordance with 20-A M.R.S.A. §§ 1482-1489. The regional school unit board shall have all necessary authority for those purposes. This shall be considered the first year of use of the budget validation referendum process for purposes of determining the continued use of the

budget validation referendum process every three years pursuant to Section 1586(1).

The regional school unit board shall be authorized to take all other actions and shall have all other authority provided under state law to prepare for the regional school unit to become operational on July 1 of the first operational year; including the authority to open and maintain accounts, to incur expenses not to exceed \$100,000 to be allocated among the regional school units' members SAUs in accordance with their respective most recent state valuation; and to file applications for school construction projects and revolving renovations fund loans and other available funding.

B. Transition Plan for Personnel and Other Policies. All personnel policies existing in the previous school administrative units shall continue to apply to the same employment positions after they become part of the regional school unit. Prior to the operational date, the regional school unit board elects and superintendent will develop and adopt region-wide policies in accordance with applicable law.

10. Documentation of the public meeting or public meetings held to prepare or review the reorganization plan.

Re-organizational Planning Committee meetings were held at various locations on the following date: July 14, 2008; August 4, 2008; August 11, 2008; August 21, 2008; August 25, 2008, and September 8, 2008. In addition, public meetings will be held on October 8, 2008 at Jonesport/Beals High School and on October 15, 2008 at Narraguagus High School. The meetings will be open to both districts and will begin at 7:00 PM. Beddington and Deblois will hold their public meeting on September 24, 2008, at 7:00 PM at the Beddington Town Hall.

11. An explanation of how units that approve the reorganization plan will proceed if one or more of the proposed members of the regional school unit fail to approve the plan.

If the plan is rejected, the RSU shall not be formed under this plan, and the SAUs shall re-start the process to form a regional school unit with the same or other administrative units and may seek assistance from the Department of Education to form another reorganization plan pursuant to Section XXXX-36 (11).

If despite rejection by one or more proposed members of the region, the plan is approved by each of the applicable school administrative units pursuant to Section XXXX-36 (9), the plan is approved for all proposed members of the region in accordance with Section XXXX-36 (9).

12. An estimate of the cost savings to be achieved by the formation of a regional school unit and how these savings will be achieved.

We estimate that the formation of the regional school unit will result in the following cost savings during the first three years of operations.

1st Year--2009-2010—Net Savings \$100,000 (includes: Central Office \$40,000; \$36,000 Part-time Superintendent; and \$36,000 for Special Education Services Including Director's Position, Transition Cost \$12,000,.

2nd Year—2010-2011—Net Savings \$112,000+

13. **Such other matters as the governing bodies of the school administrative units in existence on the effective date of this chapter may determine to be necessary.**

13-A. Plans to reorganize administration, transportation, building and maintenance and special education.

Prior to the final formation of the RSU, discussions and implementation for reorganized plan to centralize administration, transportation, building and maintenance and special education will be finalized.

13-B. Cost Sharing in Regional School Units

The RSU will operate on the basis of a 50% valuation and 50% student enrollment for cost sharing over EPS as indicated on the state subsidy printout. As part of the Plan, the RSU Board is required to re-visit the Plan within the first four (4) years of existence this method of cost sharing to validate rather or not it is the best possible method, and if not, to create an alternative method that is fair and equitable. The RSU Board will follow section 1301(3) of Title 20-A as amended to include language for regional school units to consider a new method of cost sharing. Please see Exhibit 13-B.

13-C. Election of Initial Board of Directors:

Within 30 days of the issuance of a certificate of organization for the regional school unit by the State Board of Education, the members of the school boards of the school administrative units within the regional school unit shall conduct a joint meeting for the purpose of electing an interim secretary of the regional school unit and determining a date for the election of the initial board of directors of the regional school unit. The interim secretary shall notify the municipal officers of the member municipalities of the regional school unit of the date of the election. The election shall be conducted in accordance with Title 30-A Chapter 121 of the Maine Revised Statutes, as amended by Section 1473(2) of Chapter 103-A of Title 20-A of the Maine Revised Statutes, except that the election duties of the secretary and board of directors of the regional school unit shall be performed by the interim secretary. The duties of the interim secretary shall include:

- 1) Notification of the municipal officers of the date of the election;
- 2) Furnishing nomination papers at least 10 days before the deadline for filing nomination papers;
- 3) Receipt of completed nomination papers in accordance with 20-A M.R.S.A. §1473;
- 4) Preparation and distribution of election ballots in accordance with 20-A M.R.S.A. §1473;

- 5) Receipt of town clerk's certification of the results of the voting in each member municipality;
- 6) Tabulation of the town clerk's certification of the results of the voting in each municipality;
- 7) Accepting any recount petitions that may be filed pursuant to 20-A M.R.S.A. §1473; and
- 8) Totaling the votes cast for each candidate and notifying the clerks in each municipality, the candidates, and the Commissioner of Education of the final results of the voting and the names and addresses of the persons elected as directors.

In accordance with 20-A M.R.S.A. §1473(1), the clerk of each municipality within the regional school unit shall forward the name(s) and address (es) of the director(s) elected to represent that municipality to the State Board of Education with such other data with regard to their election as the State Board of Education may require. On receipt of the names and addresses of all of the directors, the State Board of Education shall set a time, place and date for the first meeting of the directors and give notice to the directors in writing, sent by registered or certified mail, return receipt requested, to the address provided by the municipalities.

13-D. Tuition Contracts and School Choice

1. Tuition Contracts

There are no tuition contracts in existence as of the date of this Plan. Beddington and Deblois will continue to have choice K-12.

13-E. Claims and Insurance

Not Applicable [Excluding worker comp claims]

13-F. Vote to Approve Plan

Unanimously voted on August 25, 2008, to approve the plan by the RPC to forward the plan to the SAU'S. The following SAU's voted to forward the plan on to the Commissioner on the following dates: Moosabec CSD on September 4, 2008, MSAD#37 on August 27, 2008, Beddington on September 3, 2008, and Deblois on September 3, 2008.

13-G. Section for RSUs With Fewer Than 2,500 Students

Not Applicable

Exhibit 7A:
Contracted Employees

NAME:	POSITION:	CONTRACT EXPIRATION:
Beddington:		
David Beal	Superintendent Agent	6/30/2009
Deblois:		
David Beal	Superintendent Agent	6/30/2009
MSAD #37:		
David Beal	Superintendent	6/30/2010
Samantha Beal	School Nurse	6/30/2009
Jean C.-Richardson	Transportation Director	6/30/2009
Dawn Fickett	Administrative Assistant	6/30/2009
Lorna Greene	Principal/Prof Dev Coor	6/30/2010
Ron Greene	Maintenance Director	6/30/2009
Susan Hodgkins	Special Education Director	6/30/2010
Barry Hussey	Technology Coordinator	6/30/2009
Michele Janes	Principal	6/30/2010
Ronald Ramsay	Principal	6/30/2010
Brittany Ray	Guidance Director	8/31/2010
Linda Rennebu	Speech Clinician	8/31/2009
Ann Roach	Elem. Guidance/Psych Ex	8/31/2010
John Sawyer	Principal	6/30/2011
Dennis Smith	Technology Assistant	6/30/2009
Ronald Smith	E-mints Coordinator	8/31/2009
Lucille Willey	Assistant Principal	6/30/2010
Beals:		
Christopher Crowley	Athletic Director/Teacher Leader	8/ 31/2009
Estella Smith	Facility Chairperson	6/30/2009
Jonesport:		
Robert Alley	Athletic Director/Teacher Leader	8/31/ 2009
Moosabec CSD/Union 103:		
April Carver	Administrative Assistant	6/30/2009
Marlene Daley	Special Education Director	6/30/2009
Don Ficker	Alcohol/Drug Counselor	6/30/2009
Michael Kelley	Principal	6/30/2010
Lynn Alley	Facility Chair	6/30/2009
Diane Clark	Athletic Director	6/30/2009

Exhibit 7B:
Non-contracted Employees

MSAD #37 (through June 30, 2009):

Last Name	First Name	Position
Bailey	Nancy	Ed Tech II/Secretary
Beal	Kristine	Ed Tech II
Beal	Brenda	Ed Tech II
Beal	Kimberly	Ed Tech II
Blackwood	Dorothy	Ed Tech III
Brown	Lawrence	custodian
Carver	Marta	sp ed tech III
Crowley	Fred	Bus Driver
Dorr	Bethany	Ed Tech III
Dowling	Lynn	Cook
Eaton	Joanna	sp ed tech III
Endre	Mary	Ed Tech III
Farnsworth	Charles	Custodian
Farren	Shalbajean	Ed Tech II
Farren	Dianne	Ed Tech II
Fickett	Alvah, Jr.	Custodian
Fickett	Mary	Secretary
Foss	Lillian	Receptionist
Freeman	Clara Ann	Bus Driver
Frey	Daniel	custodian
Garnett	Clarice	Ed Tech II
Grant	Gregory	custodian
Grant	Rebecca	Ed Tech II
Grant	Wayne	Bus Driver
Guptill	Bonnie	Ed Tech II
Heallan	Nancy	Ed Tech III
Heavrin	Tammy	SpEd Secretary
Howell	Carolyn	Ed Tech II
Johnson	Dana	ESL Ed Tech
Joyce	Elizabeth	Food Service Director
Knapp	Heather	Ed Tech III
Lyford	Lynn	Ed Tech II
MacLean	Sally	Ed Tech I
Mann	Jacquelyn	Ed Tech III
Martin	Florence	cook
McGray	Anita	Ed Tech III
McInnis	Stephen	Ed Tech III
McManus	Dawn	cook
Meidahl	Anna	Ed Tech III

Last Name	First Name	Position
Moore	Geraldine	Bus Driver
Moore	Alfred	Bus Driver
Morse	Michelle	Gear Up Ed Tech III/AD
Nichols	Teresa	A/P Bookkeeper
Ouellet	David	Ed Tech III
Prince	Fred	Bus Driver
Purington	Earl	custodian
Ramsdell	Charlene	cook
Ray	Helen	Ed Tech II/Secretary
Redimarker	Tracy	cook
Rice	Kevin	custodian
Roach	Robert	custodian
Robinson	Joy	Cook
Smith	Lana	Ed Tech III
Smith	Kimberly	Ed Tech II/Secretary
Smith	Brian	custodian
Strout	Ronie	Bus Driver
Strout	Roxanne	Ed Tech II/Secretary
Stubbs	Dawn	secretary
Stubbs	Stanley	custodian
Stubbs	Darlene	Bus Driver
Thaxter	Patricia	Bus Driver
Therrien	Lori	custodian
Thompson	Bonnie	Ed Tech III
Thompson	Elizabeth	Ed Tech II/Secretary
Verburgt	Kelly	Ed Tech III
White	Sandra	Ed Tech III
Wilbur	Patti	Ed Tech III
Willey	Christina	Ed Tech II
Woodward	Jeanna	Ed Tech III
Worcester	Laury	Ed Tech III
Worcester	Paul	Custodian
Wright	Anne	Custodian
Wright	Edward	custodian
Young	Donna	ML Fd. Svc. Director

Beals (through June 30, 2009 unless otherwise noted):

Last Name	First Name	Position
Alley	Susan	Custodian/Bus Driver (8/31/2008)
Beal	Shirley	Admin Asst to Principal
Blake	Eugene	Technology Coordinator
Blackwood	Crystal	Ed Tech III
Crowley	Bonnie	Food Services Manager II
Crowley	Terri	Admin Asst/Bookkeeper- Supt Office

Herzog	Laura	Ed Tech III
Vacancy		Ed Tech (will be filled)

Jonesport (through June 30, 2009 unless otherwise noted):

Last Name	First Name	Position
Alley	Nancy	Assistant Cook
Alley	Sylvia	Food Service Manager II
Blake	Eugene	Technology Coordinator
Cirone	Ashley	Special Education Technician III
Crowley	Terri	Administrative Assistant/Bookkeeper Superintendent Office
R. Diskus	Carol	Special Education Technician III
Emerson	Crystal	Custodian (August 31, 2008)
Fagonde	Theresa	Administrative Assistant to the Principal
Hartford	Andrea	Special Education Technician II
Kozlowski	Minnie	Custodian/Bus Driver (August 31, 2008)
Sawyer	Nancy	Special Education Technician III

Moosabec CSD (through June 30, 2009 unless otherwise noted):

Last Name	First Name	Position
Alley	Susan	Bus Driver(August 31, 2009)
Cirone	Barbara	Secretary Principal and Guidance
Blake	Eugene	Technology Coordinator
Crowley	Terrir	Administrative Assistant/Bookkeeper Superintendent Office
Emerson	Janice	Custodian/Bus Driver(August 31, 2009)
Kozlowski	Minnie	Bus Driver (August 31, 2009)
Mill Jr.	Howard	Custodian/Bus Driver (August 31, 2009)
Vacancy		Education Technician III(will be filled)
Vacancy		ESL (will be filled)

Exhibit 13-b:

Amendment of cost-sharing formulas. The cost-sharing formula may be amended as follows.

A. If requested by a written petition of at least 10% of the number of voters voting in the last gubernatorial election within the regional school unit, or if approved by a majority of the full board of directors, the board of directors shall hold at least one meeting of municipal representatives to reconsider the method of sharing costs. The regional school unit shall give at least 15 days' notice to each municipality comprising the regional school unit of any meeting.

B. Each member municipality must be represented at the meeting or meetings by 2 representatives chosen at large by its municipal officers, and one member of the regional school unit board of directors chosen by the municipality's directors.

B-1. Prior to the first meeting of municipal representatives pursuant to paragraph A, the regional school unit shall engage the services of a facilitator selected from the list maintained by the commissioner under subsection 4, paragraph C, subparagraph 1. The facilitator shall:

(1) At the first meeting, review and present data and information pertaining to sharing of costs within the regional school unit. Pertinent information may include, but is not limited to, the following:

(a) A description of the regional school unit's cost-sharing method, the elements involved in the calculation of each municipality's costs and a graphic depiction of the current and historic distribution of costs in the regional school unit; and

(b) If withdrawal of one or more regional school unit members is under consideration, the financial and educational impact of the withdrawal;

(2) Solicit and prepare a balanced summary of the concerns of municipal officials, educators and the public about the current method of cost sharing; and

(3) Develop a plan of action for consideration by the municipal representatives that responds to the information collected and the concerns raised. The plan of action must include a list of expectations for the conduct of the parties, options for proceeding and an assessment of the likely success of those options.

C. A change in the method of sharing costs may only be approved by a majority vote of the municipal representatives present and voting.

C-1. If a majority of the representatives from each municipality meeting pursuant to paragraph A are unable to agree on a recommendation on what the cost-sharing method for the regional school unit should be, within 15 days following the last meeting a knowledgeable 3rd party must be selected in accordance with rules adopted pursuant to subsection 4, paragraph C. The regional school unit is responsible for compensating the 3rd party. The 3rd party shall:

(1) Prepare a written summary of the process to date, including an assessment of the fairness, accuracy and responsiveness of the recommendations of the facilitator engaged pursuant to paragraph B-1;

(2) Prepare an impartial recommendation regarding changing the method of cost sharing; and

(3) Present the summary and recommendations to the municipal representatives for their consideration.

C-2. At an advertised public hearing, the municipal representatives shall solicit public input on the 3rd party's recommendation for cost sharing required under paragraph C-1 and any alternative method or methods proposed by municipal representatives.

D. If a change in the cost-sharing method is approved by a majority of the municipal representatives meeting pursuant to paragraph A, the change must be submitted to the voters at a regional school unit meeting. It becomes effective when approved by a majority vote of the regional school unit in a regional school unit referendum called and held for this purpose in accordance with 20-A M.R.S.A., sections 1501 to 1504, except that, if the proposed change is an alternative cost-sharing plan under subsection 1, paragraph B, subparagraph 4, the change must be approved by a majority of voters voting in a referendum in each municipality in the regional school unit instead of in a regional school unit referendum.
